

Turning Hope Into Results

EXCELLENCE IN LEARNING

PROGRESS

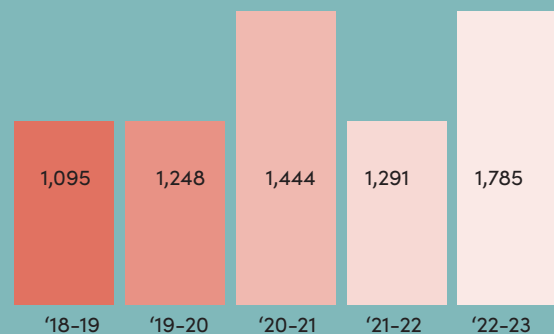
- ✓ Only District in the state that added **30 additional minutes of instructional time** to the learning day for PreK-12 students.
- ✓ Purchased and launched Magnetic Reading in K-2 ELA classrooms to support **foundational skill acquisition**.
- ✓ Implemented Benchmark's Education in all K-2 Dual Language and Bilingual classrooms to support **foundational skill acquisition in English and Spanish**.
- ✓ Hosted **RESPECT Student Equity Leadership Academy** focused on Vision and Identity; Race, Class, and Ethnicity; Becoming a Positive Change Agent; Advocacy; and Kingian Non-Violence Principles.
- ✓ Implemented unified **high-quality supplemental resources** in K-8 ELA (iReady) and K-12 Math (ST Math and Imagine Math).
- ✓ Launched the new **Canvas Learning Management System** to capture all courses and assessments.
- ✓ Strengthened educators knowledge and skills through multiple **professional development opportunities**.



RESPECT Student Equity Leadership Academy

LEADING INDICATORS OF IMPACT¹

Increase the number of students served by bilingual programs in PPSD



1. See TAP for full set of metrics; achievement data



WHAT'S NEXT?

- Expanding **Middle School Advanced Academics Programming** to all six middle schools to increase equitable access to advanced coursework.
- Increasing access to **high quality equity focused professional learning** with additional teacher cohorts focused on Anti-racist Teaching Practices, Teaching for Black Lives Matters, and Culturally Responsive Teaching Practices.
- Implementing **high quality instructional material in Social Studies** for grades 6-12.

Learn more and track our progress at www.4PVDKids.com

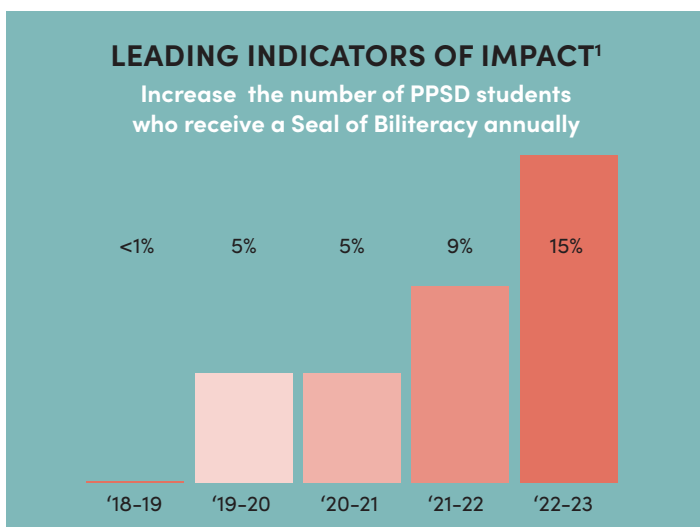
Brought to you by the Rhode Island Department of Education (RIDE) and the Providence Public School District (PPSD)

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EXCELLENCE IN LEARNING

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- ✓ Provided **Literacy and Social Emotional Learning (SEL) coaching** to elementary special education teachers focused on meeting student needs.
- ✓ Increased the amount of Pre-K seats to serve an additional 283 students through the **opening of new Pre-K classrooms** across eleven elementary schools.
- ✓ Hired additional staff to complete **Pre-K evaluations** including launching Thursday evening and Saturday morning appointment times for families.
- ✓ Submitted the revised in-district **Teaching English to Speakers of Other Languages (TESOL) program application** (particularly syllabus, sustainability plans) to RIDE for approval.
- ✓ Purchased **Edmark Reading Kits** for all elementary special education teachers and provided professional development.
- ✓ Created and facilitated three 2-hour webinars focused on **cultural responsive teaching** for over 1,200 elementary, middle, and high school teachers.
- ✓ Facilitated several **equity professional learning sessions** for school staff including Behavior Interventionists.



1. See TAP for full set of metrics; achievement data



Pre-K students make their own pillows during a lesson centered on how clothing is made at William D'Abate Elementary School.

WHAT'S NEXT?

- Improving the **transition from Pre-K to kindergarten** through coordination with community agencies to create a support system for children and families.
- Increasing the number of **social workers** available to support students with 24 new hires.
- Launching **six redesign schools** across the District - one middle and five high schools - including **Alvarez High School, Hope High School, Jaunita Sanchez Education Complex, Mount Pleasant High School, and DelSesto Middle School.**

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ENGAGED COMMUNITIES UPDATE

PROGRESS

- ✓ Hosted and facilitated leadership and full membership meetings for the **Parent Advisory Council (PAC)** and **District Wide Advisory Council (DWAC)**. Recruited new members for DWAC.
- ✓ Held final 2022-23 **Equity Advisory Council Meeting** to review and celebrate milestones including the approval of Racial Ethnic Policy by the school board, drafting the Equity Lens Tool, and defining Equity Leadership Team Ambassadors.
- ✓ Launched **Parent Leadership Academy** recruitment campaign and sent applications to families.
- ✓ Created and facilitated workshop at URI Academic College titled **Bridging the Equity Gap Between K-12 Schools & Post-Secondary Partners** for 60 URI faculty and 25 PPSD educators.
- ✓ Offered a **summer program opportunity** for middle school students facing housing insecurity (McKinney Vento) with our Boys & Girls Club partner.
- ✓ Hosted **Annual Back to School Celebration** at the Student Registration Center and Nathanael Greene Middle School with over 500 families in attendance.
- ✓ Held a back to school **Community Leaders gathering** and door knocking campaign through our attendance teams. Supported engaged facilities meetings.



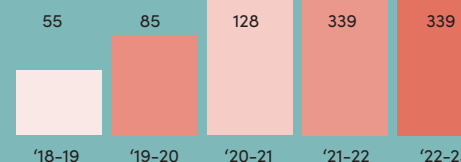
The second Community Leaders Gathering August 24, 2023 at Iglesia Visión Evangélica in Providence.

LEADING INDICATORS OF IMPACT¹

Increase the number of parents & caregivers engaged with the District's formal community engagement structures

TARGET 2024-25

250



1. See TAP for full set of metrics; achievement data available beginning November 2021

WHAT'S NEXT?

- Supporting parents with **foreign educational/professional credentials** in the US that could lead to employment opportunities.
- Deploying **Parent Leadership Academy** and **Parent University Certification Program** with local higher education institutions including Community College of Rhode Island (CCRI).
- Developing **equity-focused student leaders** through RESPECT Conference 2.0, Equity Advisory Council, Equity Conference Working Group, Portrait of a Graduate Working Group, and Superintendent's Student Advisory Council.

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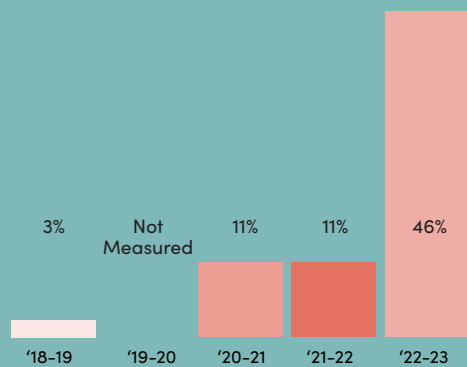
EFFICIENT DISTRICT SYSTEMS

PROGRESS

- ✓ Opened **three new or like-new schools** including **D'Abate Elementary School**, **Spaziano Elementary School**, and the **Narducci Early Learning Center**, benefiting over 1,000 students.
- ✓ Successfully transitioned to a new **performance-based integrated facilities management contract**, raising standards for custodial, grounds, and maintenance from an Association of Physical Plant Administrators (APPA) cleaning standards level 3 to APPA level 2.
- ✓ Increased the percentage of funding available for **school-based decision making** (Local/Title 1 funds).
- ✓ Successfully developed proposed FY24 budget, the first year in which the district transitioned to a **student-based budgeting** approach that included more equitable school level allocations and increased school leader autonomy.
- ✓ In support of the Superintendent's goal of increasing student learning time, leveraged **ESSER funding to extend the school day** for SY23-24. These changes resulted in the most learning time district-wide in PPSD history, as well as additional time for staff training and professional development.
- ✓ Submitted Stage II application for **next phase of construction and facilities improvement** for **Lima Elementary School**, **Asa Messer Elementary/West Broadway Middle School**, and **Mount Pleasant High School**.

LEADING INDICATORS OF IMPACT¹

Increase the percentage of funding available for school-based decision making (out of Local/Title 1 funds)



1. See TAP for full set of metrics; achievement data available beginning November 2021



D'Abate Elementary School's new Pre-K classroom.

WHAT'S NEXT?

- Breaking ground on **substantial renovations** in next phase including **Kizirian Elementary School** and **Fogarty Elementary School** for new school buildings.
- Engagement and planning for **next phase of building investments** from a recent bond.

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WORLD CLASS TALENT

PROGRESS

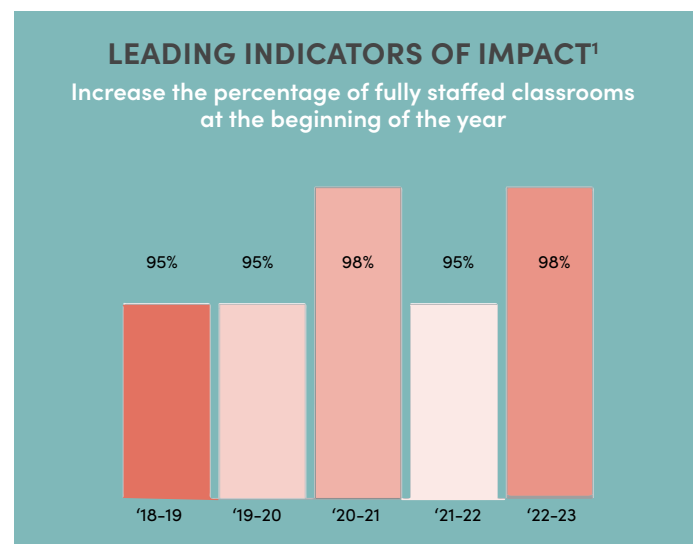
- ✓ Supported more than 558 educators through our **ESL Certification Reimbursement Program**. PPSD has been successful in increasing the percentage of teachers holding and using the ESL/BDL certification to 40% (an increase of 3% from last school year and 10% above the target goal of 30%).
- ✓ Implemented the first **Teacher Assistant (TA) Certification Program** in the district to create a pipeline of certified teacher assistants for hard-to-fill areas such as special education and Pre-K. The program targets parents, volunteers, substitutes and non-certified TAs as candidates.
- ✓ Increased **diversity within the school district** with 28% of all new 2023–2024 school year hires identifying as Black, Indigenous, People of Color (BIPOC). Successful strategies and initiatives such as a PPSD marketing campaign, new hire incentives, referral bonuses and educators of color loan forgiveness program contributed to the achievement.
- ✓ Hosted first quarterly **Empower Meetup for Educators of Color** for the 23–24 SY: *Creating Space for Student Narrative and Experiences*.
- ✓ Expanded **professional development opportunities** to ALL teachers focused on strengthening educators knowledge and skills so they can meet their student needs.
- ✓ Created and facilitated **workshops for new teachers, returning teachers, school leaders** during District Academies: School Leadership Academy, Teacher Academy, New Teacher Academy and New School Leader Academy.
- ✓ Launched five Teacher Professional Development Cohorts: **Equity Leadership Ambassadors, Bloomboard, Gentlemen's Academy Mentor Training, Teaching Black Lives Matters, and Identity Development & Critical Pedagogy**.



School Leadership Academy, August 2023

WHAT'S NEXT?

- Training all school leaders on new district **Title IX and Gender Affirming policies and procedures**.
- Developing draft regulations for **Racial and Ethnic Equity Policy**.
- Developing foundational **diversity, equity and inclusion (DEI) compliance** training for all staff.



1. See TAP for full set of metrics; achievement data available beginning November 2021